Course Model ③: Regional Collaboration Leader ~To become a coordinator of community facilities and welfare facilities, as well as a leader in the community~

 Interest from students Creating a community where people want to live by managing the autonomy and collaboration of the public in the areas of daily Want to organize and analyze the actual situation of the region and utilize it for community development. Want to create health and vitality in the aging community. Want to become a community development 				 Knowledge and techniques to be Knowledge and techniques necessary for developing community in which people want to keep living, such as: Knowledge and techniques for analyzing social structures Knowledge on managing NPOs Knowledge on regional welfare and social 			Work opportunities Social Welfare Organizations Community and social education facilities Public servants NPOs Companies that contribute to local communities Data research companies Other (e.g., graduate school)	
Cre	dits required for graduation: 126	Foundational courses: 29+ credits (23 credits from required courses*, 6 credits from electives) *2+ credits from introductory courses, 13+ credits from literacy courses, 6+ credits from liberal arts courses, 2+ credits from basic career education courses Specialized courses: 96+ credits (54 credits from required courses*, 42 credits from electives) *12+ credits from common specialized courses, 2+ credits from cross-disciplinary courses, 8+ credits from social systems courses, *12+ credits from common specialized courses, 2+ credits from cross-disciplinary courses, 8+ credits from social systems courses,						
10+ credits from regional resources courses, 12+ credits from regional practical courses, 10+ credits from thematic exploration courses								
	Compulsory Elective	1st semester	year 2nd semester	1st semester	year 2nd semester	1st semester	year 2nd semester	4th year 1st 2nd semester
Foundational Courses	Literacy courses	Integrated English I A ② Integrated English I B ③ Sports and Health ② Introduction to Data Science ③	Integrated English II A② Integrated English II B ③ Introduction to the SDGs ④		Advanced English I ①		ion of Education esourcefulness	n
	Liberal arts and basic career education courses	Introduction to Agricultural Management ②	Entrepreneurship: Practice and Theory ②					
	Introductory courses	New Student Seminar						Common
Specialized Courses in the Department of Community Design	Common specialized courses	Regional De Introduction to the Study of Regional Design (Community) 2 Regional Design in Practice I ① Regional Communication Seminar ①	sign Visits ② Regional Mec	dia Seminar ②	Workshop Seminar ① Social Research Methods ② Introduction to GIS ① GIS Seminar (Community) ①	Regional Proj Regional Design in Practice II ①		Competencies "Regional Responsiveness" The ability to face the community The ability to survey and analyze the state
	Cross-disciplinary courses		Fundamentals of Statistics ②	Social Skills Seminar	Community Development Lecture ②			of the region The ability to solve
	Social systems courses	Introduction to Public Policy ②	Introduction to Economics ② Introduction to Political Science ②	Public Administration ② Public Economics ②				
	Regional resources courses		Regional Resources ②	Introduction to Tourism ② Regional Dietary Education ②	Rural Management 2 Cultural Management 2			
	Regional practical courses	Introduction to Social Welfare Studies ②	Sociology of Aging 2 Community Development 2	Regional Sociology (2) Lifelong Learning Society (2) Social Education Management I (2) Introduction to Sociology (2) Introduction to Lifelong Learning (2) Regional Care (2)	Regional Practical Psychology ② Regional Welfare ③	NPOs ② Social Education Management II ②	collabo	se to manage regional ration al skills and bility to community
	Other courses				Disaster Management I ②	Urban Planning ②		
	Thematic exploration courses	Department's required courses (in red) Basic expertise in community design				Community Design Seminar I ②	Community Design Seminar II ②	Reflection ② Graduation Research I ② Graduation Research II ②